

FIFTH AND SIXTH GRADES: SUMMER READING 2011

***PARENTS: Please help your children select books that they have not read before and that you approve for them. The starred books (*) are classic books, but they contain some animal violence or more mature situations.**

Thank you! This summer students are required to read three (3) books that they have not read before from the following list. Students must select books from three different authors. The students will write a report on each of the three books. Instructions for the reports are on the next page.

A biography written for children (T. Edison, Ben Franklin, etc.), Sterling biographies
Original or abridged classics such as *Robin Hood*, *Swiss Family Robinson*, etc.

Alcott, Louisa May	<i>Little Women</i> or <i>Little Men</i>
Armstrong, William	<i>Souther*</i>
Banks, Lynne Reid	<i>The Indian in the Cupboard</i>
Barrie, James	<i>Peter Pan</i>
Birdsall, Jeanne	<i>The Penderwicks: A Summer Tale of Four Sisters, Two Rabbits, and a Very Interesting Dog</i>
Brink, Carol Rylie	<i>Caddie Woodlawn</i>
Burnett, Francis H.	<i>The Secret Garden</i>
Burnford, Sheila	<i>The Incredible Journey</i>
Byars, Christopher	<i>Bud, Not Buddy</i>
Dahl, Roald	<i>Charlie and the Chocolate Factory</i>
D'Engle, Madeleine	<i>A Wrinkle in Time</i>
DiCamillo, Kate	<i>The Miraculous Journey of Edward Tulane</i>
Farley, Walter	<i>The Black Stallion*</i>
Fitzhugh, Louise	<i>Harriet the Spy</i>
Forbes, Esther	<i>Johnny Tremain*</i>
Freedman, Russell	<i>The Wright Brothers</i>
George, Jean C.	<i>My Side of the Mountain</i> or <i>The Far Side of the Mountain</i>
Gipson, Fred	<i>Old Yeller*</i>
Hamilton, Virginia	<i>The People Could Fly: African-American Folktales</i>
Hiaasan, Carl	<i>Hoot</i>
Hill, Kirkpatrick	<i>The Year of Miss Agnes</i>
Konigsburg, E. L.	<i>From the Mixed Up Files of Mrs. Basil E. Frankweiler</i>
Hunt, Irene	<i>Across Five Aprils*</i>
Latham, Jean	<i>Carry On, Mr. Bowditch</i>
Lewis, C. S.	novels from the Narnia Chronicles
Lord, Bette Bao	<i>In the Year of the Boar and Jackie Robinson</i>
MacLachlan, Patricia	<i>Skylark</i>
Montgomery, Lucy M.	<i>Anne of Green Gables</i> or <i>Anne of Avonlea</i>
Norton, Mary	<i>The Borrowers</i>
O'Brien, Robert	<i>Mrs. Frisby and the Rats of Nimh</i>
O'Dell, Scott	<i>Island of the Blue Dolphins</i> or <i>The Black Pearl</i>
Patterson, Katherine	<i>Jacob, Have I Loved</i>
Rawls, Wilson	<i>Where the Red Fern Grows*</i>
Seldon, George	<i>The Cricket in Times Square</i>
Sewell, Anna	<i>Black Beauty: The Autobiography of a Horse*</i>
Speare, Elizabeth G.	<i>The Sign of the Beaver*</i> or <i>The Bronze Bow*</i>
Spyri, Joanna	<i>Heidi</i>
Sterling, Dorothy	<i>Freedom Train: The Story of Harriet Tubman*</i>
Stewart, Trenton L.	<i>The Mysterious Benedict Society</i>
White, E. B.	<i>Stuart Little</i>
Wiggin, Kate D.	<i>Rebecca of Sunnybrook Farm</i>
Wilder, Laura Ingalls	<i>These Happy Golden Years</i> or <i>Farmer Boy</i>

FIFTH AND SIXTH GRADES: SUMMER BOOK REPORTS

Please complete a separate report for each of the three books. Think about the four tasks below as you read each book and write your report as soon as you finish the book so that you remember the story's details. Finish all three reports before the first day of school.

- Use notebook paper and a pencil to write your reports. Write on the front of the paper only. Number each page in the top right corner of each page.
- At the top of the first page write your name, the book's title, and the author's name.
- Write the number of the task and then write 4-5 sentences in response to that task. Write responses to all four tasks for each book.
- SKIP LINES (like double spacing) so that I may write corrections. Write clearly in CURSIVE with a dark pencil. Do not write past the margin of each line, and do not write on the last line of the page.
- Include specific details from the book in each answer. Do not repeat points you have already made in the other responses.
- Proofread your responses to correct spelling and grammar errors. A parent may help you find your mistakes.
- Staple the pages of each report. Place the three reports in the pockets of a plain colored folder. Write your name in pen on the front of the folder.
- The reports are due during the first week of school.

REPORT TASKS: Write 4-5 sentences in response to each task. Include new information in each response and avoid the repetition of points.

1. Describe the strengths and weaknesses of one of the main characters.
2. Explain the main conflicts or problems in the story.
3. Identify the goals the characters accomplish and the lessons they learn.
4. Why did you like or dislike the book? Include specific reasons for your opinions.